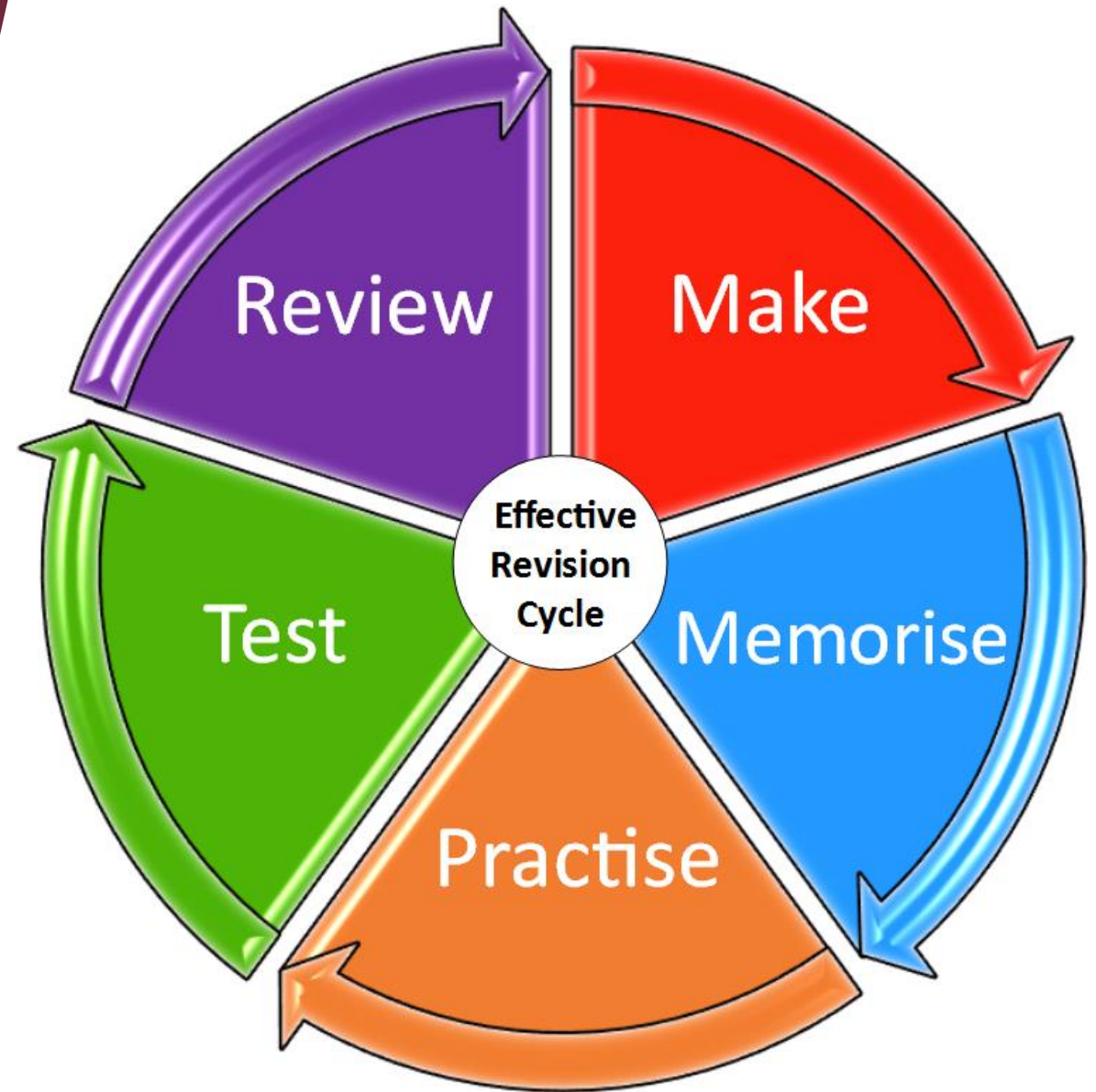




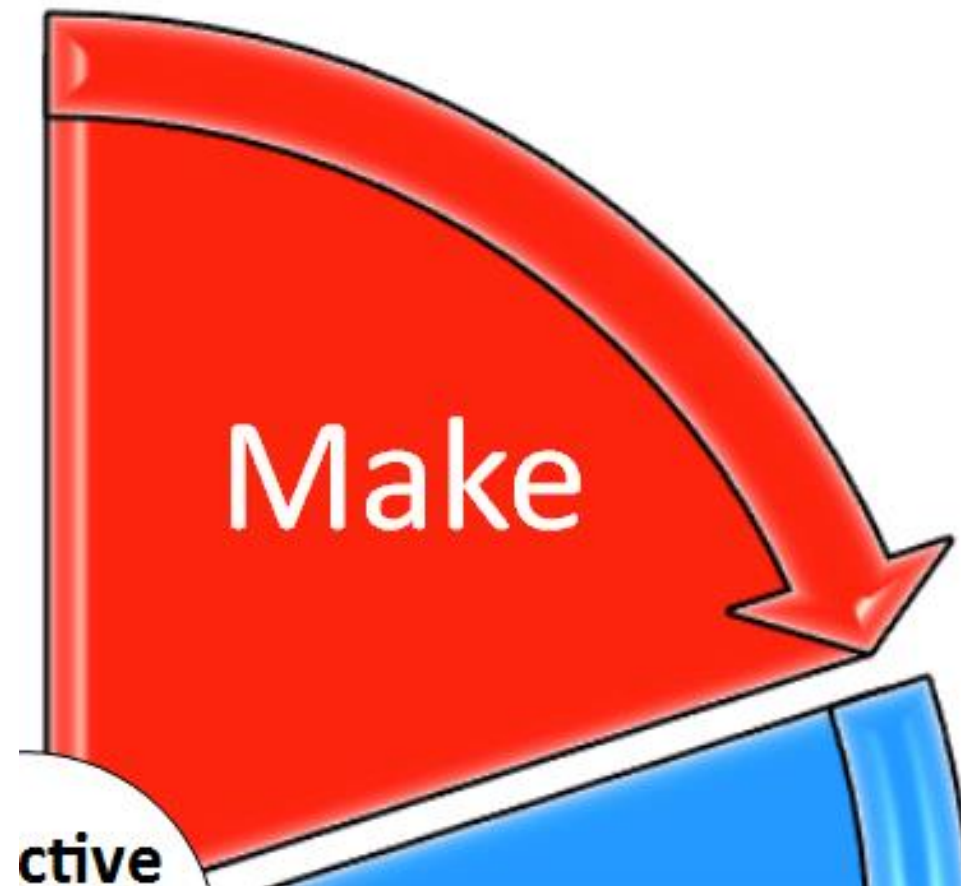
**Memories are made of
this:**

U I . I I I . I I I .

Redhill Trust Revision Cycle



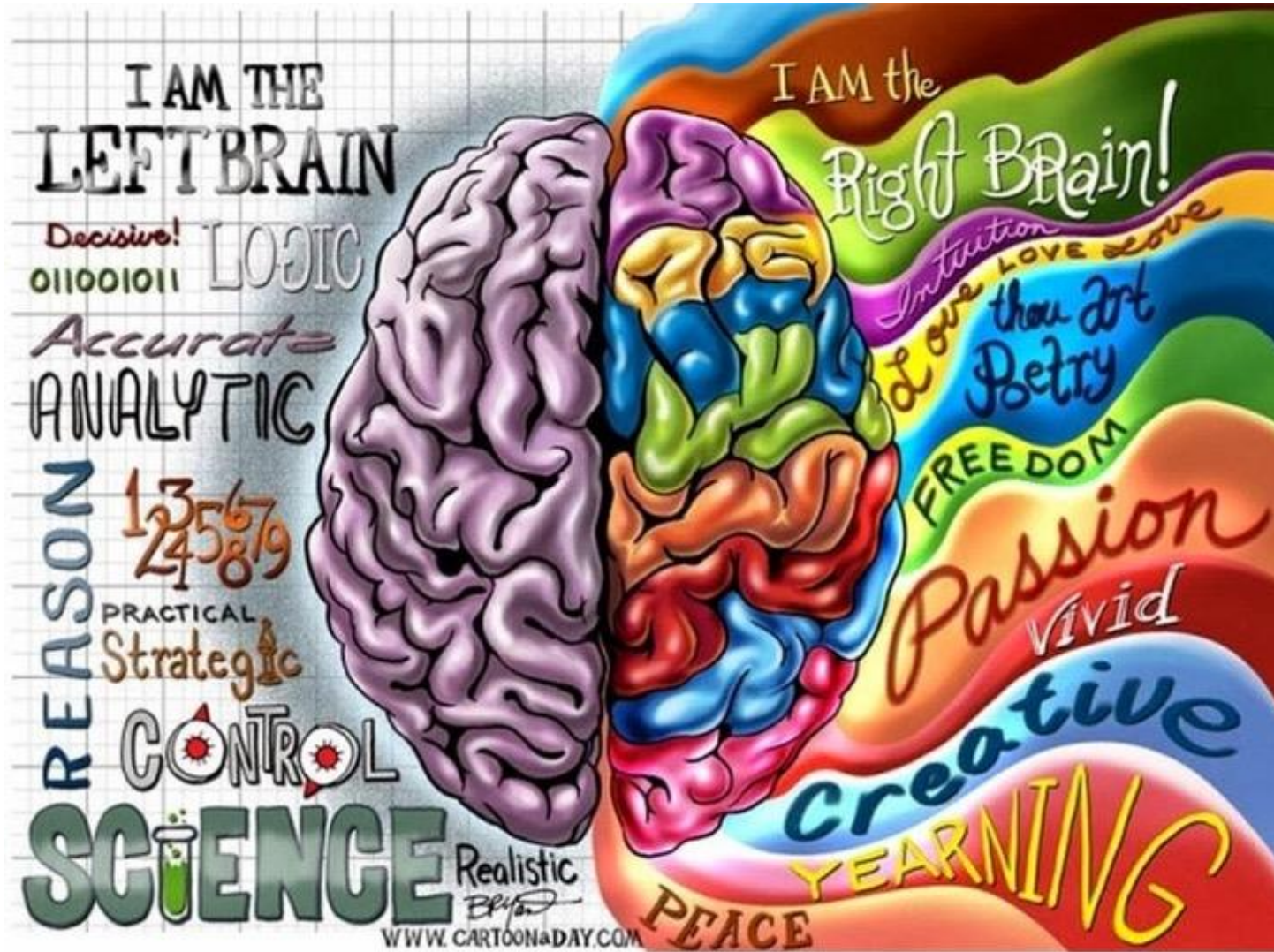
Stage 1



Using both sides of the brain...



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So, when making flashcards...



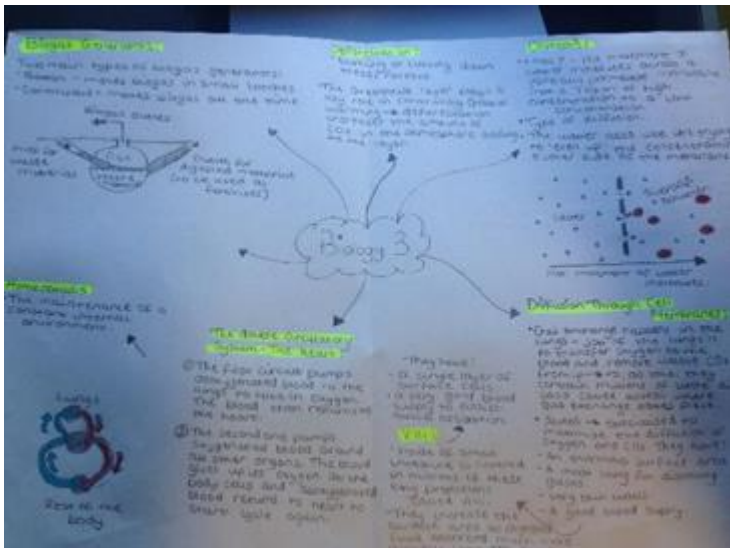
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Some key criteria for creating effective flashcards:

- ✓ Use **colours** to represent different things (e.g. red is for ideas you might forget, green for explanation, blue for statistics);
- ✓ **Don't** use full sentences;
- ✓ Underline keywords and spellings;
- ✓ Use images if they help you to remember;
- ✓ You might use different coloured cards – but have a reason for using different coloured cards.



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Give them criteria

- 1) Set them a task to make a flashcard - specific focus
- 2) Put them on board
- 3) Select the best ones
- 4) Coloured

TARGETED FLASHCARDS AS A REVISION STRATEGY

Below are 2 examples of targeted flashcards. They were designed to answer the question: "Why did the Nazis persecute the Jews and other minorities?"

① Angus Anderson *Red - darker -> need to have*

SOCIAL DARWINISM *pink*

- Survival of the fittest -> Angus Nozick, Herrnolke
- Intelligent, work hard, start for country
- Inferior - Untermenschen ~ Slaves
- Selective breeding ~ Lebensborn - purity of master race

all facts, no sentences

INTERNATIONAL JEWISH CONSPIRACY

- Jewish plot - corrupt government of leading nations'
- Film 1937 'The Eternal Jew'
- Hitler labels Weimar Republic = Jew Republic
- Destructive actions - Stab in the back November 1918
- Treaty of Versailles 28th 1919 (June)
- Caused wall street crash and depression - Jews all to blame.

very quick, frequently test

Top Marks -> topmarks.co.uk *memrise*

② Lucy mounds

Reason 1 -> social darwinism

- In Hitler's eyes, the Aryan/Nordic race was destined to become the master race
- The weak were Jews + 'inferior' races e.g. slaves
- Hitler began pure breeding Lebensborn (Baby farms)

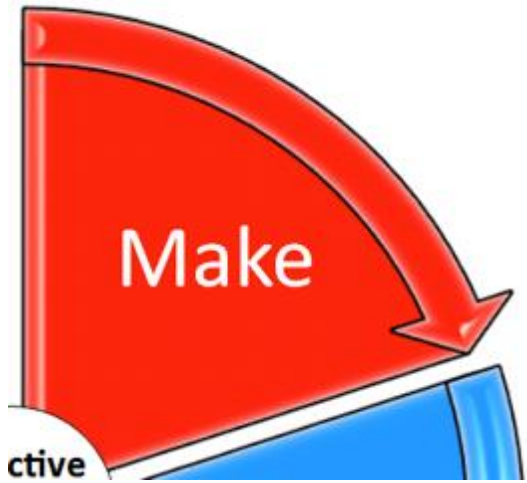
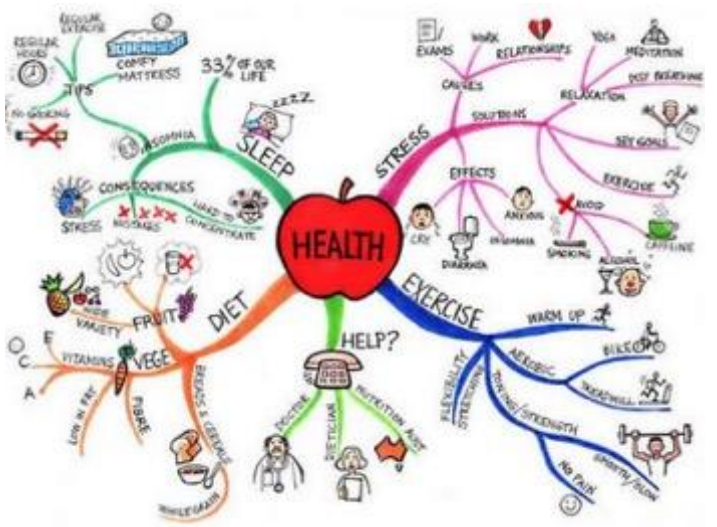
a hand too many words

Reason 2 -> The "international Jewish conspiracy"

- There was a film produced, making Jews out to be slimy and untrustworthy - (The Eternal Jew, 1937)
- He used the fact that they were attacking the German army in the back to mass everyone against them.
- Hitler blamed the Jews for the Wall Street crash and the Great Depression

then make flashcards

Tipper - book of cheat sheets -> different colour for each topic



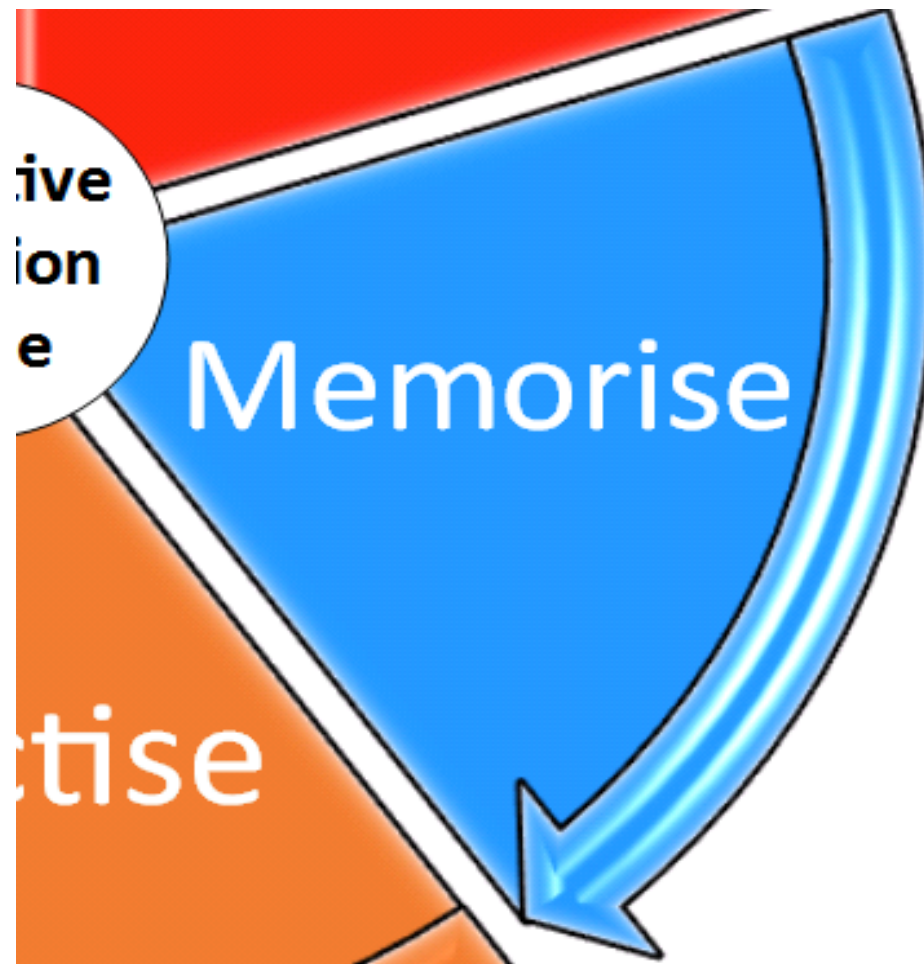
Your role in this...



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- ✓ Check they have all the revision materials they need.
- ✓ Make sure that they are not simply making lots of materials but doing nothing with them.

Stage 2



Red/Blue Pen Approach

- Look at the information you need to remember – this could be a piece of text or a revision resource the students have made such as mind maps or flash cards. They have a set amount of time to try and remember this.
- When the time period is up they try to write down what they can remember using one colour.
- They then look back at the original and underneath (or on a separate piece of paper) they write anything they have missed in a different colour.
- Allow time to memorise the areas they forgot first time and then put this to the test to see how much they have remembered.
- Repeat until the information is mastered.



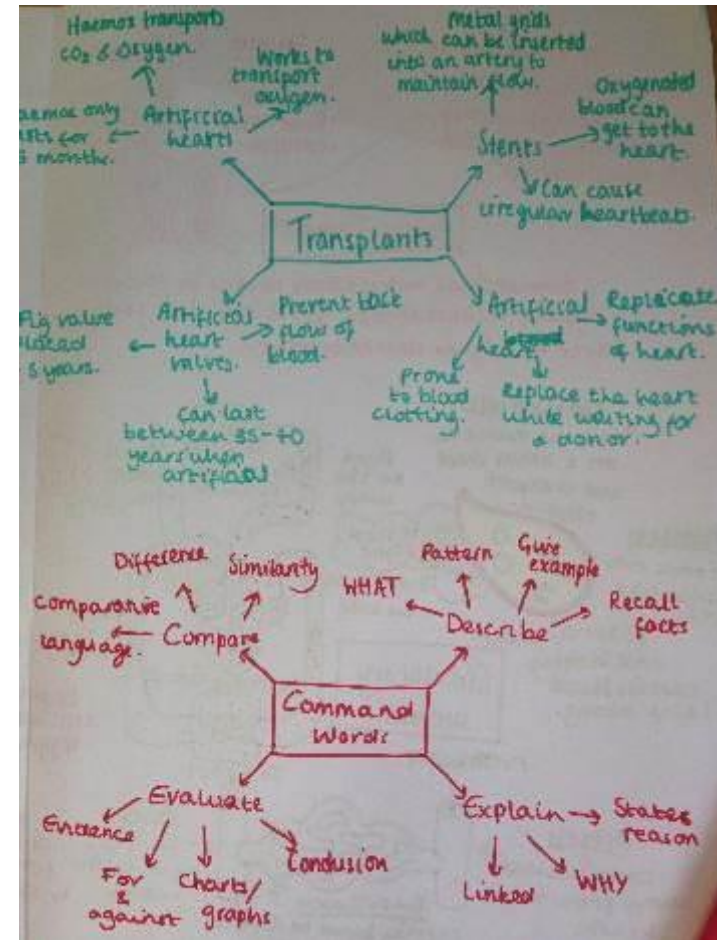
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Rewrite and reduce



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- Can they reduce a whole topic...
...to one side of A4?
...into the five most important points?
...into 5 keywords?
- Can they then re-write the information using just your reduced notes?
- You could then check how close they were to the original.



Flashcard Quizzing



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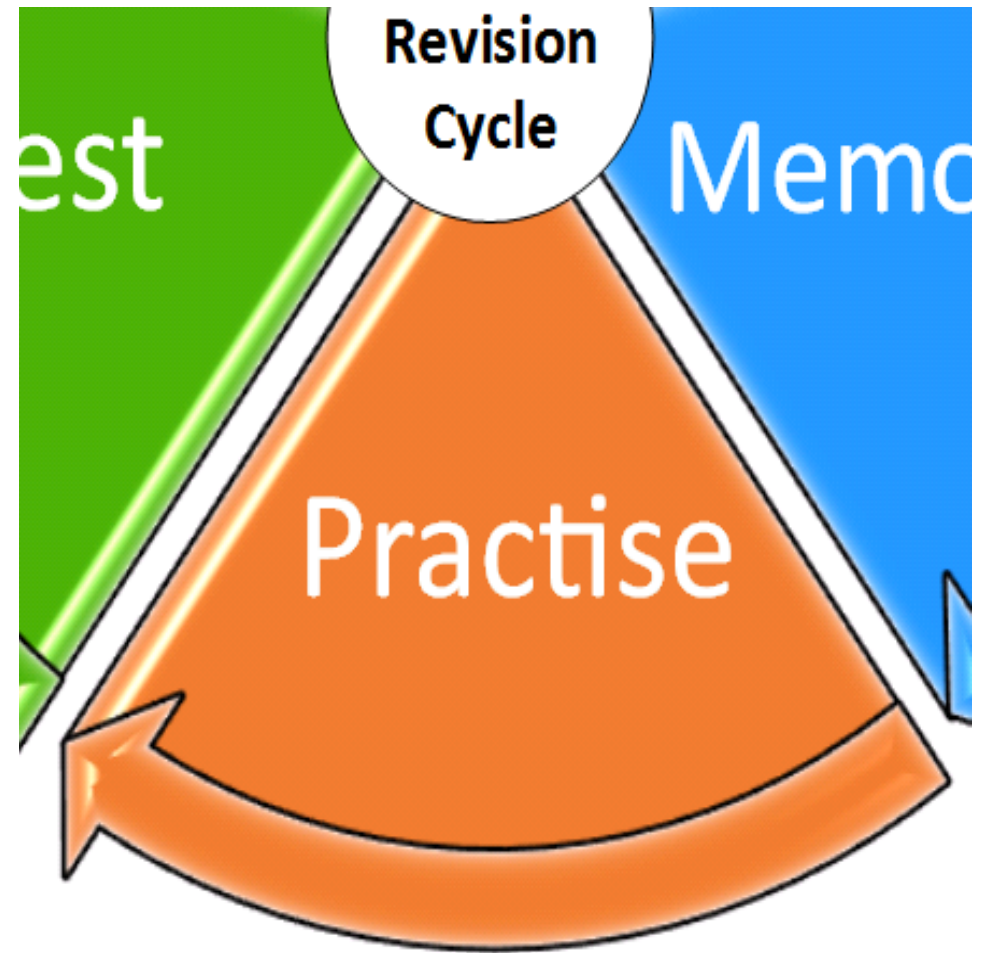
Your role in this...



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- ✓ Encourage your son/daughter to do more than just read their notes.
- ✓ Make the time to quiz them.
- ✓ Reward their success in remembering key information.

Stage 3



Brain Dump

- Take a blank piece of paper.
- Put the topic you have been revising in the centre of the page.
- Around the outside, write everything you can remember about the topic.



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Structured Brain Dump

- As previous.
- This time, though, create a structure.
- This could be similarity/difference or positives and negatives.



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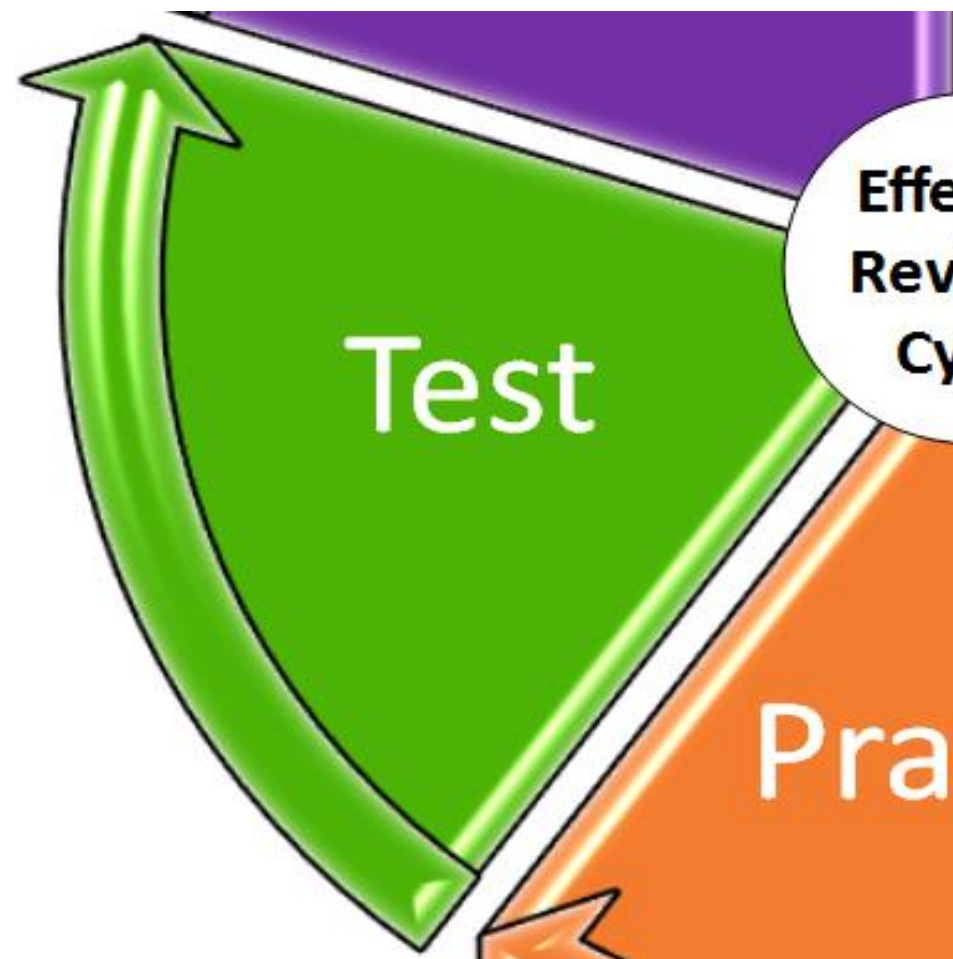
Your role in this...



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- ✓ Make sure that your child is carrying out these activities.
- ✓ Check their brain dumps – have they missed anything from their notes?
- ✓ Create a space for them, away from distractions, to complete these activities.

Stage 4



Stage 5



Your role in this...



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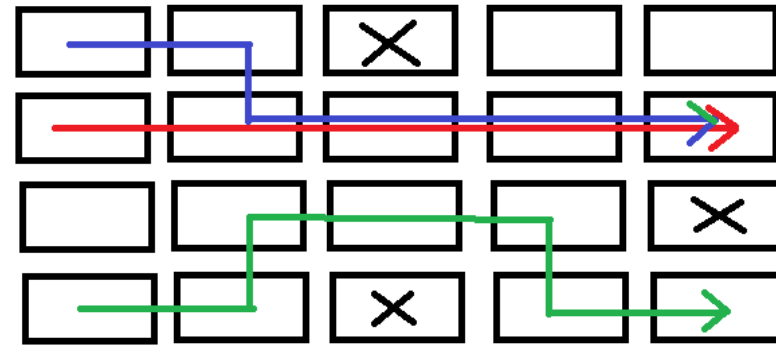
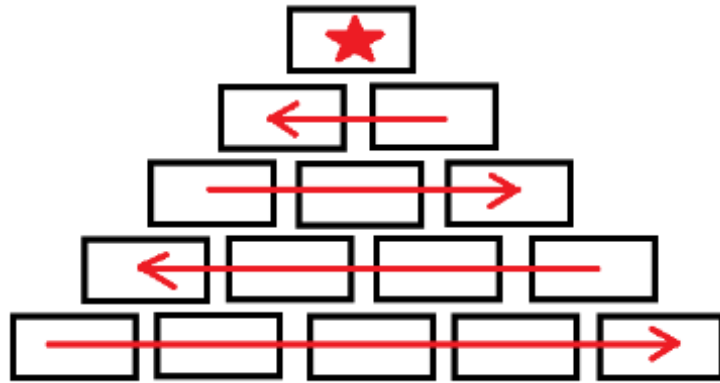
- ✓ Discuss how assessments have gone.
- ✓ Discuss which revision techniques helped and which didn't and set targets for what could be different next time.

Using your flashcards

Let's have a go...



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Pages 10-11 of your
Guide to Revising
Effectively